

Standards for Where the Wild Things Live

Quick Reference

National Science Standards (National Academy of Sciences)

NS.K-4.3

Next Generation Science Standards (National Academy of Sciences)

NGSS-K-LS1-1

NGSS-K-ESS2-1

NGSS-K-ESS3-1

Common Core State Standards (National Governors Association and the Council of Chief State School Officers)

CCSS.ELA-Lit.W: Writing Standards

K.1, K.2, K.7, K.8

CCSS.ELA-Lit.SL: Speaking and Listening Standards

K.1, K.2, K.3, K.4, K.5, K.6

CCSS.ELA-Lit.L: Language Standards

K.1, K.5, K.6

Detailed List

National Science Standards (National Academy of Sciences)

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| NS.K-4.3 | Life Science <ul style="list-style-type: none">• Characteristics of organisms• Organisms and environments |
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Next Generation Science Standards (National Academy of Sciences)

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| NGSS-K-LS1-1 | Use observations to describe patterns of what plants and animals (including humans) need to survive |
| NGSS-K-ESS2-1 | Construct and argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs |
| NGSS-K-ESS3-1 | Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live |

Common Core State Standards (National Governors Association and the Council of Chief State School Officers)

CCSS.ELA-Lit.W: Writing Standards

K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

K.7: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

CCSS.ELA-Lit.SL: Speaking and Listening Standards

K.1: Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

- a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
- b. Continue a conversation through multiple exchanges.

K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

K.3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

K.4: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

K.5: Add drawings or other visual displays to descriptions as desired to provide additional detail.

K.6: Speak audibly and express thoughts, feelings, and ideas clearly.

CCSS.ELA-Lit.L: Language Standards

K.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

- a. Print many upper- and lowercase letters.
- b. Use frequently occurring nouns and verbs.
- c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes*).
- d. Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).
- e. Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).
- f. Produce and expand complete sentences in shared language activities.

- K.5: With guidance and support from adults, explore word relationships and nuances in word meanings.
- a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
 - b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
 - c. Identify real-life connections between words and their use (e.g., note places at school that are *colorful*).
 - d. Distinguish shades of meaning among verbs describing the same general action (e.g., *walk, march, strut, prance*) by acting out the meanings.
- K.6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

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